

The York's Chocolate Story Attraction Tour – Curriculum Links

Years 1-2

Design and Technology: Cooking and Nutrition

- Understanding where food comes from.

History

- Significant historical events, people and places in the local area.

Years 3-6

Geography: Place Knowledge

- Understanding geographical similarities and differences through the study of human and physical geography of a region of South America.

Geography: Human and Physical

- Understanding key aspects of physical geography
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources, including food.

History

- Local history study
- The achievements of early civilisations
- A non-European society (Mayans and Aztecs)

Design and Technology

- Understanding how key events and individuals in design and technology have helped shape the world.

Years 7-9

History

- Industry and empire: Britain, 1745-1901
- Local history study

Design and Technology: Cooking and Nutrition

- Understanding the source, seasonality and characteristics of a broad range of ingredients

'Changing States with Chocolate' KS1&2 Workshop

All Primary Year Groups

English: Spoken Language

- Building vocabulary
- Participating actively in collaborative conversations, staying on topic and initiating and responding to comments
- Working in groups of different sizes

Year 1

Science: Everyday Materials

- Describe the simple physical properties of a variety of everyday materials

Year 2

Science: Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Year 4

Science: States of Matter

- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Compare and group materials together, according to whether they are solids, liquids or gases

Year 5

Science: Properties and Changes of Materials

- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning

'Adventures in the Chocolate Factory' KS1/Lower KS2

Workshop

Years 1, 2 and 3

English: Spoken Language

- Listening and responding appropriately
- Building vocabulary
- Articulating and justifying answers, arguments and opinions
- Giving well-structured descriptions, explanations and narratives for different purposes, including expressing feelings
- Participating actively in collaborative conversations, staying on topic and initiating and responding to comments
- Using spoken language to imagine and explore ideas
- Participating in discussions, presentations, performances, role play/improvisations and debates
- Consider and evaluate different viewpoints
- Working in groups of different sizes

English: Reading Comprehension

- Developing pleasure in reading, motivation to read, vocabulary and understanding
- Understand both the books they can already read accurately and fluently and those they listen to
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

English: Writing Composition

- Discuss what they have written with the teacher or other pupils
- Read their writing aloud, clearly enough to be heard by their peers and the teacher
- Writing narratives about personal experiences and those of others (real and fictional)

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'The Next Big Thing' Upper KS2/KS3 Workshop

All Primary Year Groups

English: Spoken Language

- Building vocabulary
- Participating actively in collaborative conversations, staying on topic and initiating and responding to comments
- Working in groups of different sizes

Years 7-9

English: Spoken Language

- Giving short speeches and presentations, expressing their own ideas and keeping to the point
- Participating in formal debates and structured discussions, summarising and/or building on what has been said

Years 3-6

Design and Technology KS2

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups communicate their ideas through discussion
- Investigate and analyse a range of existing products

Years 7-9

Design and Technology KS3

- Develop and communicate design ideas
- Develop specifications to inform the design of innovative, functional, appealing products that respond to needs in a variety of situations

Art and Design KS3

- Analyse and evaluate in order to strengthen the visual impact or applications of their work

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Meet the Mayas: The Original Chocolatiers'

Upper KS2 Workshop

Years 3-6

History

- A non- European society that provides contrasts with British History.
- Know and understand the significant aspects of the history of the wider world – the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history, and between short and long term timescales.

Maths

- Develop pupils' numeracy and mathematical reasoning in all subjects so they understand and appreciate the importance of mathematics.
- Apply mathematics to both routine and non-routine problems.

Art & Design/ Design Technology

- How art and design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation.
- Know about great artists, craft makers and designers and understand the historical and cultural development of their art forms.

Geography

- Knowledge about diverse places, people, resources and natural and human environments.
- Develop contextual knowledge of the location of globally significant places – geographical context of understanding.
- Interpret a range of sources of geographical information including maps, diagrams and globes.
- Extend their knowledge of the United Kingdom, Europe, North America and South America – locational and place knowledge.
- Locate world countries, using maps to focus on Europe, North and South America.

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