

Activity Five: Group Discussion Activities

From Bean to Bar....

Group improvisation.

Using the information in Worksheet 2, split the class into groups. Each group will be allocated a part in the process of producing chocolate:

- Group A: The cocoa farmer who produces the cocoa pod
- Group B: A farm worker who harvests and ferments the cocoa pod.
- Group C: A farm worker who dries the cocoa beans
- Group D: A warehouse worker who ships the cocoa beans around the world
- Group E: A factory worker who processes the cocoa beans
- Group F: A factory worker who produces the liquid chocolate.
- Group G: A factory worker who works in a chocolate bar factory
- Group H: A designer who creates the packaging

Starting with group A and using the information provided, ask each group to devise a story of a day in the life. Areas to consider are:

What do they do on a daily basis; who do they meet; what problems do they come across; how does the weather impact on their day, is their day; interesting, boring, tiring?

Groups can either present their ideas to other pupils, or have some of the group as narrators, and some as characters. Working together, the characters would act out the day in the life, whilst the narrators would describe what they are doing, to create a piece of story-telling.

Sustainability

After your visit to York's Chocolate Story, ask pupils to keep a note/and any packaging of the different varieties of chocolate that they eat over a month.

Using any packaging available, discuss the varieties of chocolate consumed. Are they:

- Eating more dark chocolate – which requires a higher percentage of cocoa
- Eating fair-trade chocolate
- Eating more products that are not fair –trade

Reading the information in Worksheet 3, have the class discuss the following:

- What do we mean by sustainable farming?
- Do they think sustainable farming is a good idea?
- What do we mean by fair trade?
- How do we know we are buying fair trade chocolate?
- How do they think fair trade helps the farmers?
- Do the children think that they can personally affect the lives of the farmers?
- How can the children help the farmers?

Design a new chocolate bar

Following their visit to York's Chocolate Story, ask your pupils to Design and market their own chocolate bar. Areas to consider are:

- What ingredients would the chocolate bar be made of and what would it be like?
- What would your chocolate bar wrapper look like and what would it be called?
- How much would it cost to buy?
- Who would your chocolate bar be aimed at?
- Where would you sell your chocolate bar?
- Would you use any adverts to see your chocolate bar – what could an advert be?

Have pupils present their ideas to the rest of the class.

continue the story...

continuum
HERITAGE
attractions

continuum
icon
attractions

continuum
explore
attractions